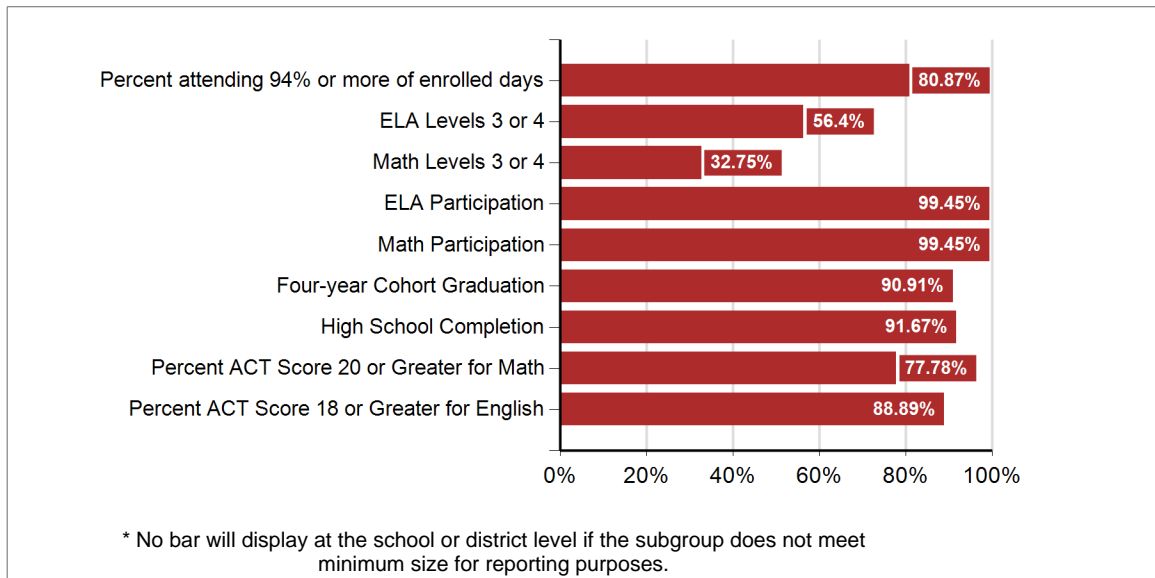
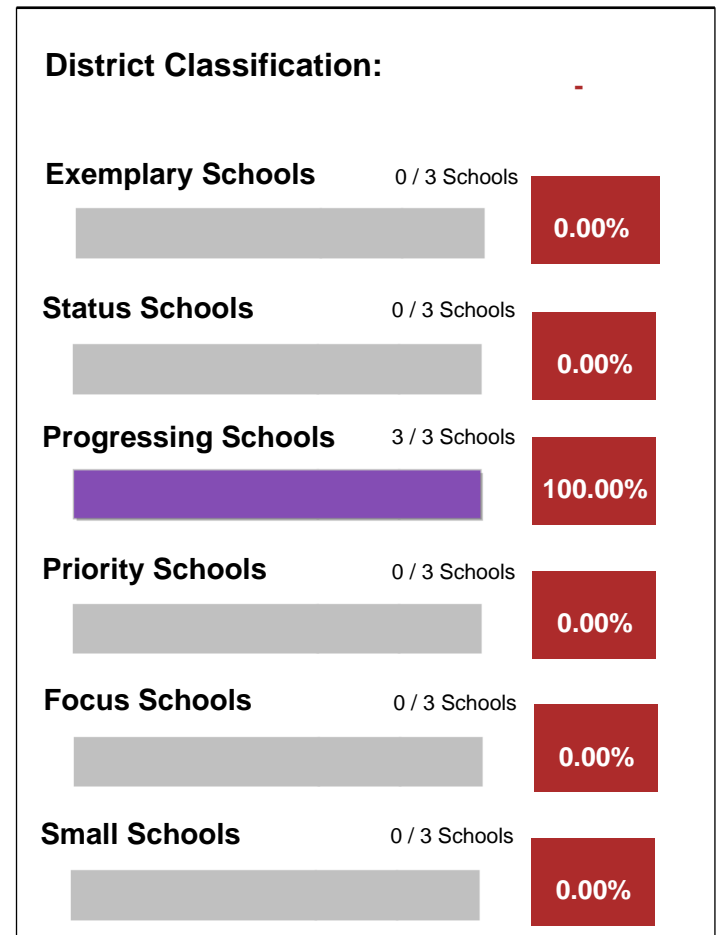


Gregory 26-4

Performance Indicators



School Performance Index



Gregory 26-4

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	157
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

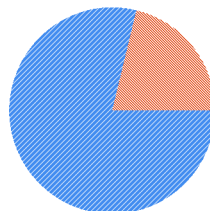
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.75
School Service Specialists	2
Teachers	32.06
Average Years of Experience	15
Percent with Advanced Degrees	17.78%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

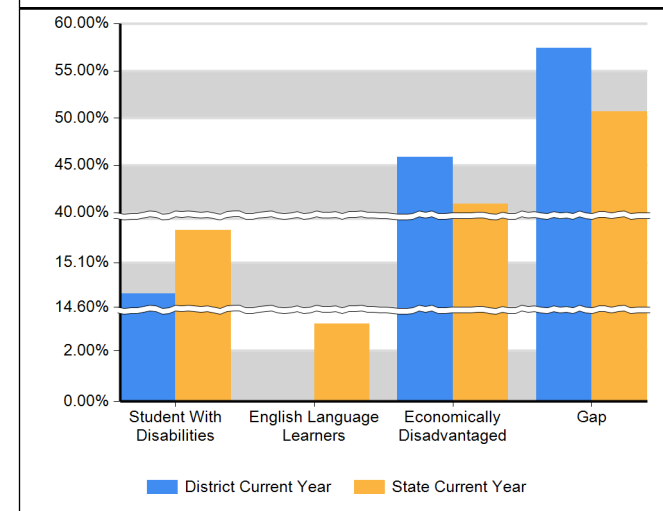
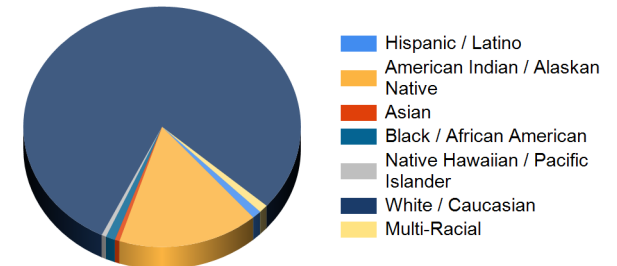
Degrees Earned for Instructional Staff

Bachelors - 78.79%
Doctorate - 0.00%
Masters - 21.21%
Specialist - 0.00%



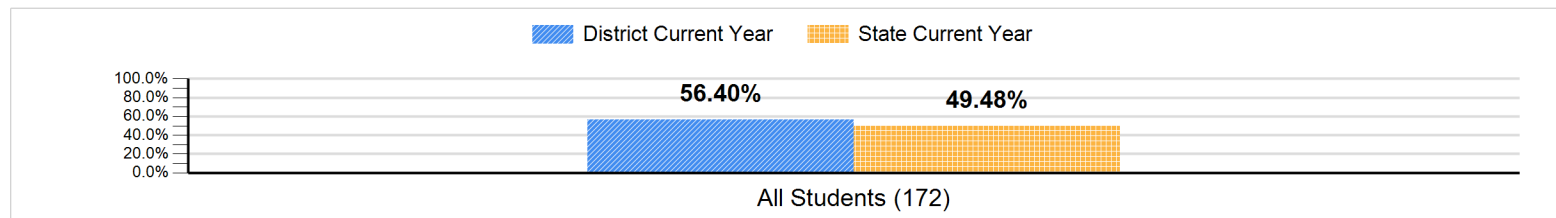
Student Population

Race/Ethnicity
Percent of Tested Population



Gregory 26-4

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

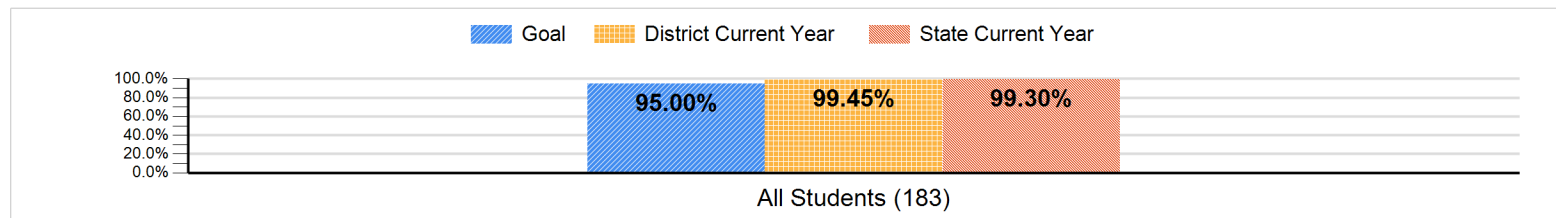
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	172	56.40	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	26	30.77	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	138	61.59	55.49
Multi-Racial	*		44.36
Student With Disabilities	21	4.76	16.36
English Language Learners	*		10.12
Economically Disadvantaged	80	47.50	33.16
Female	76	69.74	55.85
Male	96	45.83	43.36
Migrant	*		11.98
Gap	96	43.75	32.78
Non-Gap	76	72.37	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

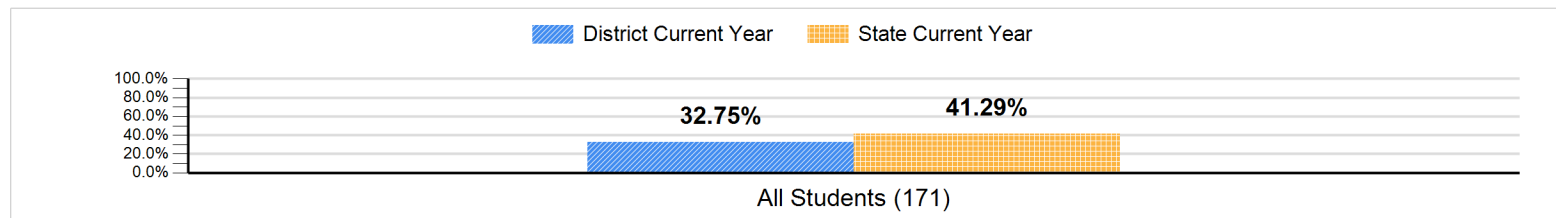
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	183	95.00	99.45	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	30	95.00	96.67	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	145	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	27	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	84	95.00	100.00	99.15
Female	83	95.00	100.00	99.32
Male	100	95.00	99.00	99.28
Migrant	*			96.52
Gap	105	95.00	99.05	99.09
Non-Gap	78	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

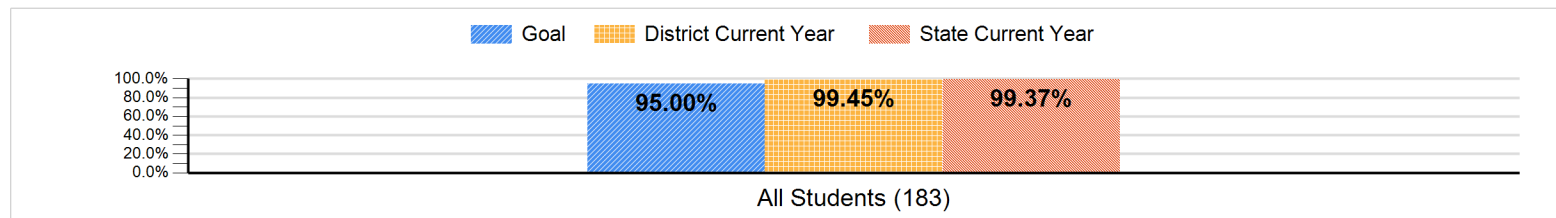
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	171	32.75	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	25	4.00	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	138	36.96	47.29
Multi-Racial	*		36.64
Student With Disabilities	21	0.00	15.28
English Language Learners	*		9.22
Economically Disadvantaged	79	18.99	25.44
Female	75	30.67	40.96
Male	96	34.38	41.60
Migrant	*		5.22
Gap	95	17.89	25.67
Non-Gap	76	51.32	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

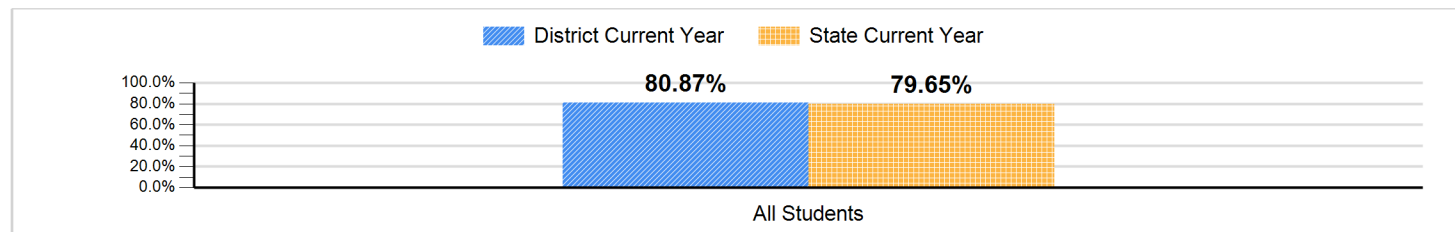
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	183	95.00	99.45	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	30	95.00	96.67	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	145	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	27	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	84	95.00	100.00	99.29
Female	83	95.00	100.00	99.38
Male	100	95.00	99.00	99.35
Migrant	*			100.00
Gap	105	95.00	99.05	99.22
Non-Gap	78	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

Attendance



Attendance: Data Matrix

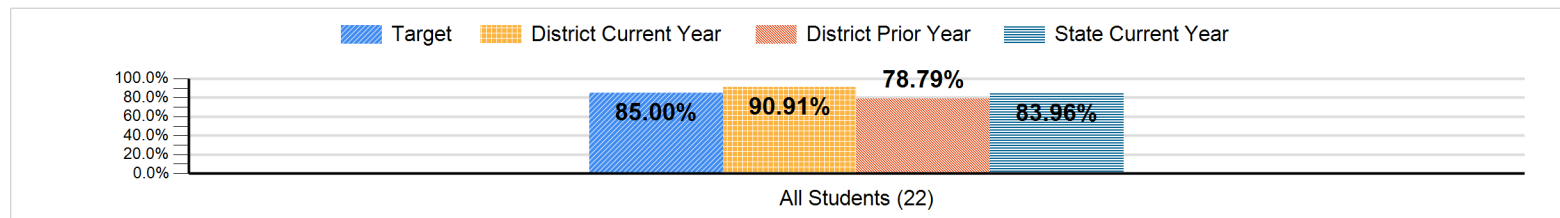
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	80.87	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	70.00	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	85.05	85.22
Multi-Racial	*	72.60
Student With Disabilities	80.00	74.13
English Language Learners	*	81.72
Economically Disadvantaged	74.63	69.40
Female	80.16	79.54
Male	81.46	79.76
Migrant	*	89.15
Gap	76.47	71.93
Non-Gap	87.85	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

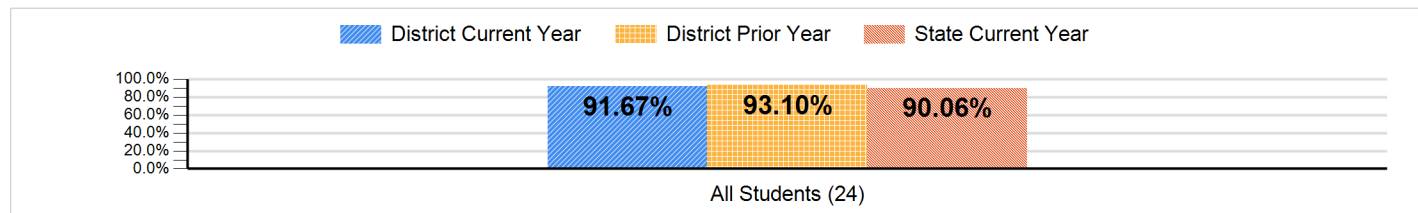
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	22	85.00	90.91	78.79	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	18	85.00	94.44	92.86	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	12	85.00	83.33	70.59	67.14
Female	*	85.00		83.33	86.42
Male	15	85.00	93.33	73.33	81.65
Migrant	*	85.00			73.53
Gap	12	85.00	83.33	63.16	68.38
Non-Gap	10	85.00	100.00	100.00	93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

High School Completion



High School Completion: Data Matrix

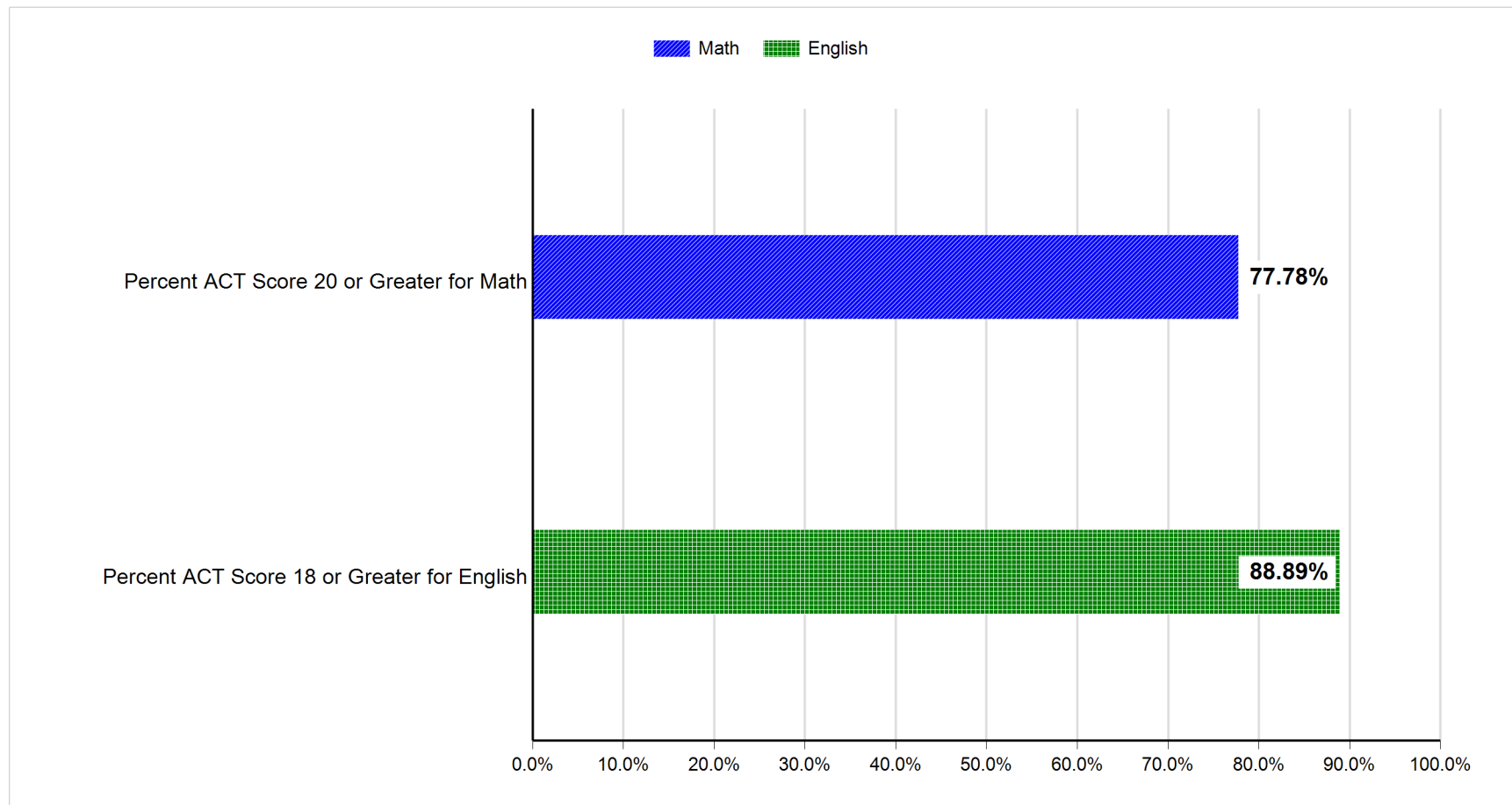
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	24	91.67	93.10	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	18	94.44	96.43	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	13	92.31	92.86	79.63
Female	*		93.75	91.30
Male	16	93.75	92.31	88.89
Migrant	*			94.12
Gap	14	85.71	86.67	80.29
Non-Gap	10	100.00	100.00	96.02

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Gregory 26-4

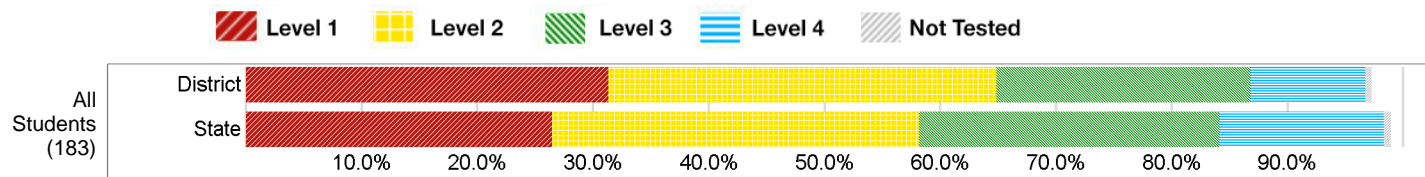
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Gregory 26-4

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	183	31.32	33.52	21.98	9.89	0.55	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	30	68.97	20.69	6.90	0.00	3.33	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	145	23.45	37.24	24.14	11.72	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	27	70.37	11.11	0.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	84	41.67	35.71	14.29	3.57	0.00	40.34	32.77	18.04	6.33	0.70
Female	83	26.51	38.55	18.07	10.84	0.00	25.74	33.03	26.54	13.39	0.62
Male	100	35.35	29.29	25.25	9.09	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	105	43.27	33.65	13.46	3.85	0.95	40.27	32.04	17.83	6.63	0.77
Non-Gap	78	15.38	33.33	33.33	17.95	0.00	12.28	31.41	34.36	21.85	0.49

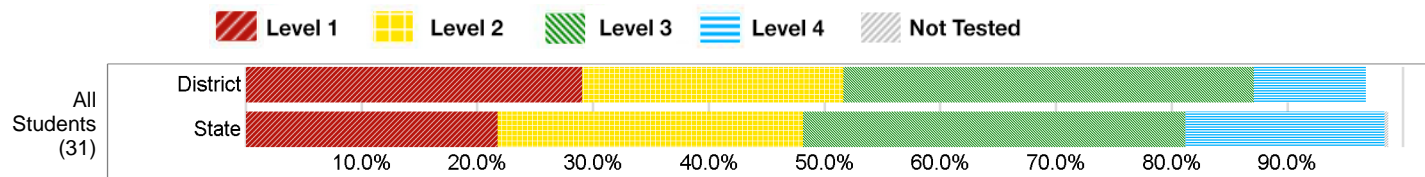
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	29.03	22.58	35.48	9.68	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	17.39	30.43	39.13	8.70	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	66.67	16.67	8.33	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	12	16.67	33.33	50.00	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	19	36.84	15.79	26.32	15.79	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	15	60.00	13.33	13.33	6.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	16	0.00	31.25	56.25	12.50	0.00	7.50	22.57	42.48	27.45	0.26

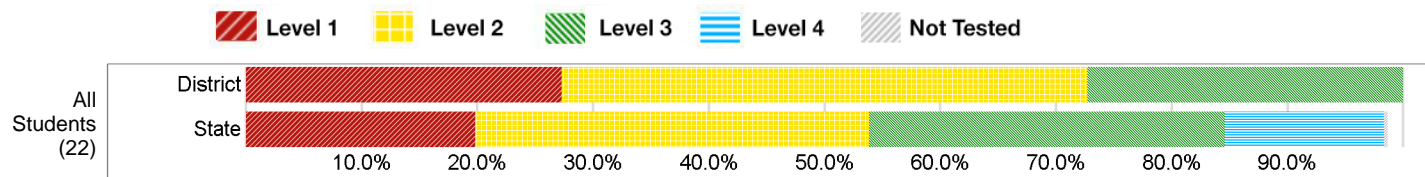
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Gregory 26-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	27.27	45.45	27.27	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	15	20.00	40.00	40.00	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	11	45.45	45.45	9.09	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	12	33.33	50.00	16.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	10	20.00	40.00	40.00	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	14	35.71	57.14	7.14	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

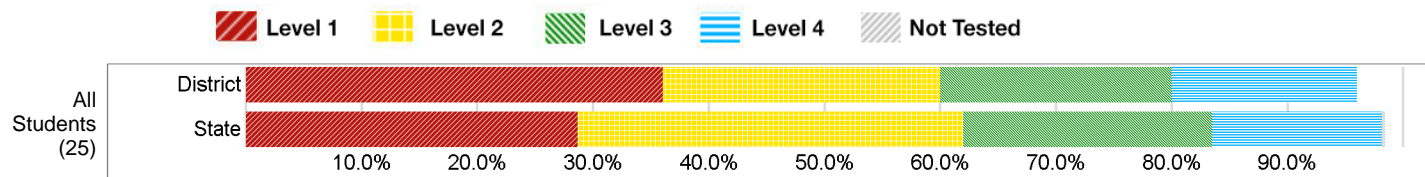
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Gregory 26-4

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	25	36.00	24.00	20.00	16.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	20.00	30.00	25.00	20.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	12	41.67	41.67	8.33	8.33	0.00	42.67	32.94	14.77	6.76	0.19
Female	14	21.43	35.71	14.29	21.43	0.00	29.47	35.46	20.75	13.01	0.37
Male	11	54.55	9.09	27.27	9.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	15	46.67	33.33	6.67	6.67	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	10	20.00	10.00	40.00	30.00	0.00	12.62	34.22	29.50	23.60	0.35

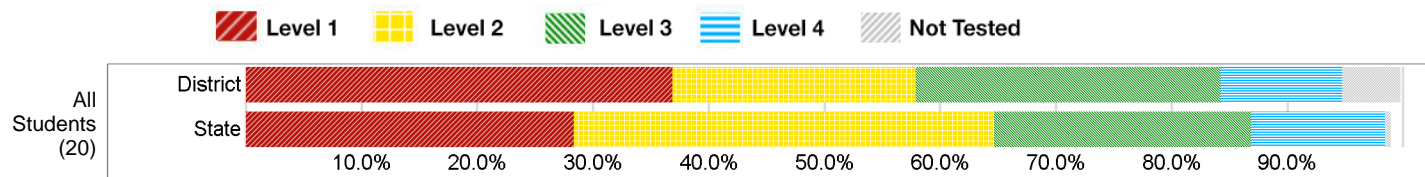
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Gregory 26-4

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	36.84	21.05	26.32	10.53	5.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	20.00	26.67	33.33	13.33	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	50.00	16.67	25.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						26.83	37.51	23.15	11.19	0.48
Male	13	41.67	25.00	33.33	0.00	7.69	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	14	53.85	15.38	23.08	0.00	7.14	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

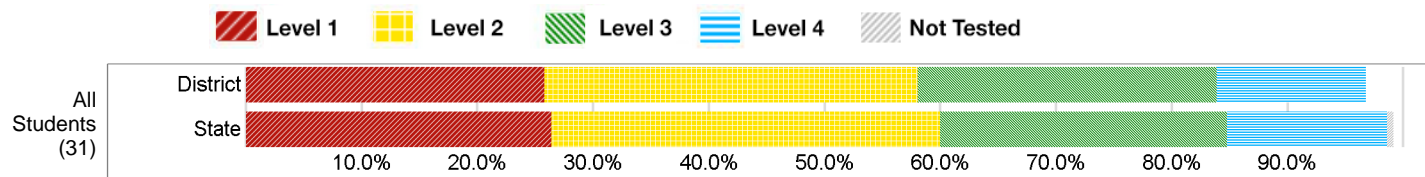
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	25.81	32.26	25.81	12.90	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	17.39	34.78	26.09	17.39	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	15	33.33	33.33	26.67	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	12	16.67	41.67	16.67	16.67	0.00	26.22	34.61	24.36	13.78	0.53
Male	19	31.58	26.32	31.58	10.53	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	19	42.11	31.58	21.05	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	12	0.00	33.33	33.33	33.33	0.00	11.21	33.22	33.77	21.68	0.30

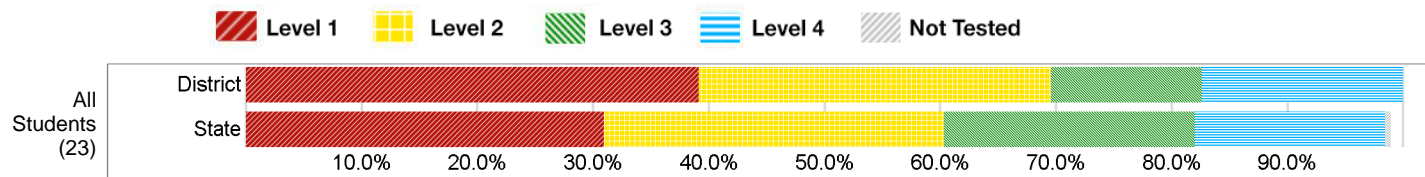
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Gregory 26-4

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	39.13	30.43	13.04	17.39	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	21	38.10	33.33	9.52	19.05	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	*						28.45	30.79	22.96	16.53	0.52
Male	15	33.33	26.67	20.00	20.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	13	46.15	23.08	23.08	7.69	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	10	30.00	40.00	0.00	30.00	0.00	15.37	30.17	29.20	25.13	0.41

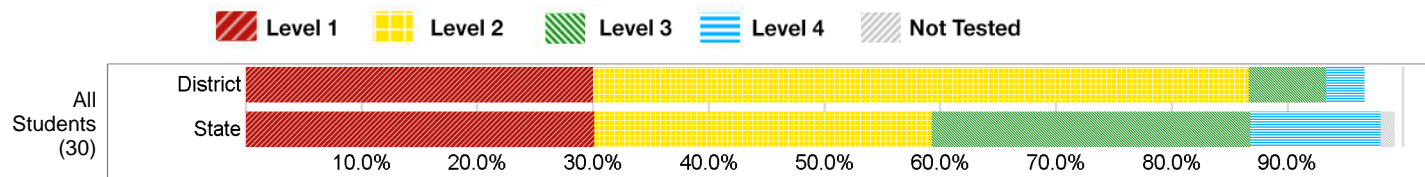
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Gregory 26-4

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	30.00	56.67	6.67	3.33	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	28.57	57.14	7.14	3.57	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	12	25.00	66.67	0.00	8.33	0.00	45.93	27.93	18.09	4.44	2.00
Female	17	29.41	47.06	11.76	5.88	0.00	28.30	29.39	30.79	10.08	1.17
Male	13	30.77	69.23	0.00	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	14	21.43	64.29	0.00	7.14	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	16	37.50	50.00	12.50	0.00	0.00	19.91	30.61	33.87	15.37	0.81

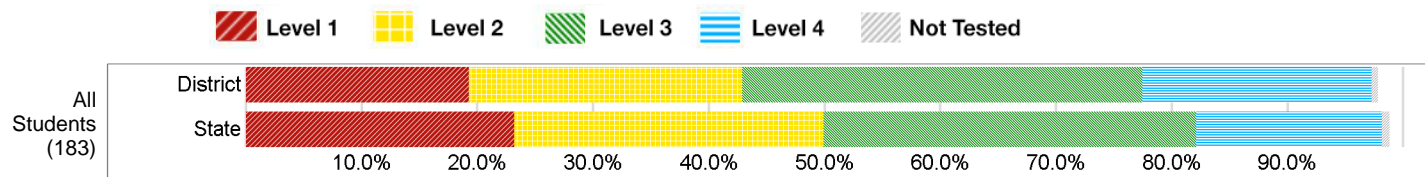
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Gregory 26-4

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	183	19.23	23.63	34.62	19.78	0.55	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	30	34.48	37.93	24.14	3.45	3.33	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	145	16.55	20.00	37.93	22.07	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	27	55.56	22.22	0.00	3.70	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	84	22.62	28.57	32.14	13.10	0.00	36.33	28.89	24.04	7.81	0.84
Female	83	9.64	19.28	39.76	26.51	0.00	18.54	25.35	35.29	19.34	0.68
Male	100	27.27	27.27	30.30	14.14	1.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	105	25.96	28.85	28.85	11.54	0.95	36.44	28.67	23.44	7.86	0.91
Non-Gap	78	10.26	16.67	42.31	30.77	0.00	9.66	24.74	41.15	24.33	0.49

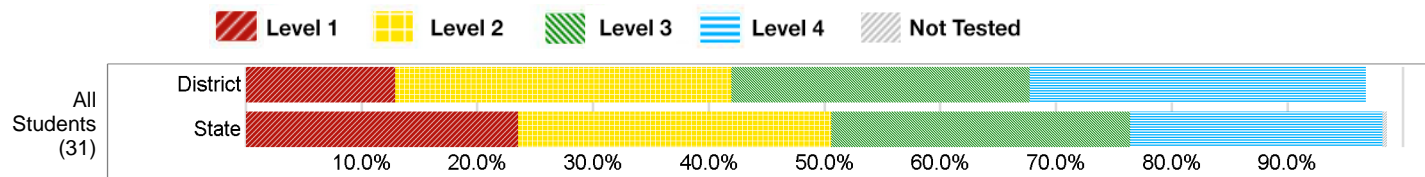
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Gregory 26-4

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	12.90	29.03	25.81	29.03	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	13.04	17.39	34.78	30.43	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	25.00	50.00	8.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	12	0.00	25.00	41.67	33.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	21.05	31.58	15.79	26.32	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	15	26.67	46.67	6.67	13.33	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	16	0.00	12.50	43.75	43.75	0.00	9.59	23.49	33.16	33.69	0.24

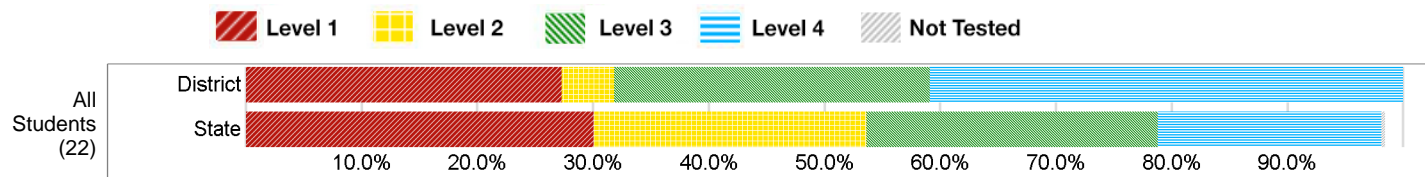
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Gregory 26-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	27.27	4.55	27.27	40.91	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	15	26.67	0.00	26.67	46.67	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	11	36.36	0.00	18.18	45.45	0.00	43.89	23.94	19.60	9.51	0.41
Female	12	25.00	0.00	25.00	50.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	10	30.00	10.00	30.00	30.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	14	35.71	7.14	21.43	35.71	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

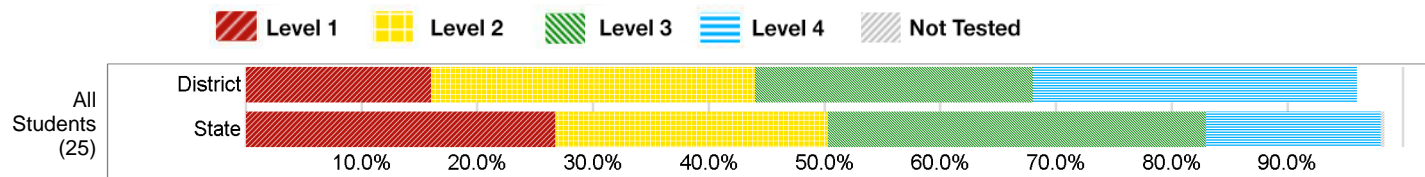
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Gregory 26-4

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	16.00	28.00	24.00	28.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	10.00	30.00	20.00	35.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	12	16.67	25.00	41.67	16.67	0.00	40.00	24.32	24.98	7.69	0.28
Female	14	14.29	7.14	35.71	35.71	0.00	22.75	22.11	35.40	18.27	0.41
Male	11	18.18	54.55	9.09	18.18	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	15	20.00	26.67	33.33	13.33	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	10	10.00	30.00	10.00	50.00	0.00	11.19	22.50	42.26	23.96	0.39

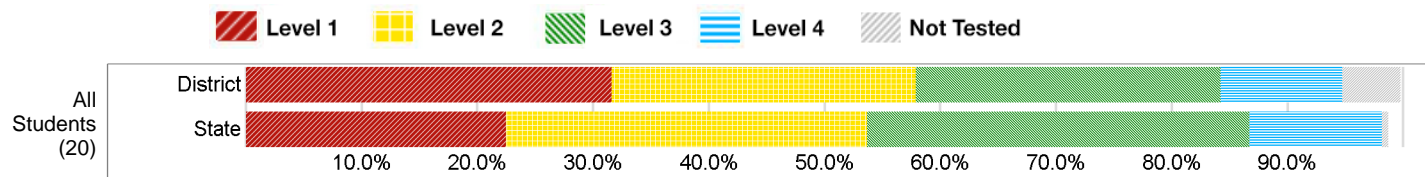
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Gregory 26-4

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	31.58	26.32	26.32	10.53	5.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	20.00	26.67	33.33	13.33	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	33.33	33.33	25.00	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	*						17.80	29.10	37.14	14.42	0.53
Male	13	50.00	16.67	33.33	0.00	7.69	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	14	30.77	38.46	23.08	0.00	7.14	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

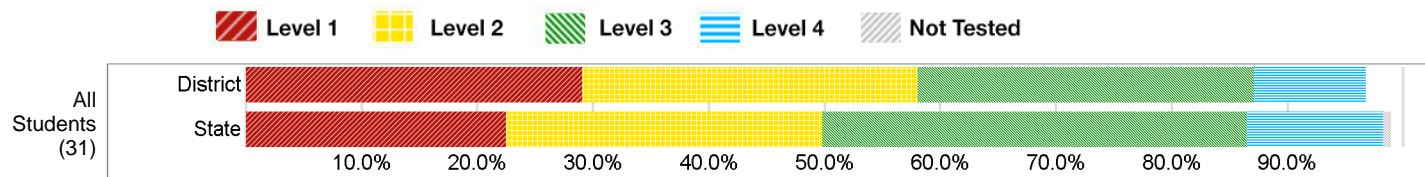
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Gregory 26-4

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	29.03	29.03	29.03	9.68	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	30.43	21.74	30.43	13.04	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	15	26.67	40.00	26.67	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	12	16.67	16.67	50.00	8.33	0.00	18.07	24.86	40.81	14.86	0.64
Male	19	36.84	36.84	15.79	10.53	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	19	36.84	31.58	26.32	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	12	16.67	25.00	33.33	25.00	0.00	8.74	25.30	47.49	18.26	0.33

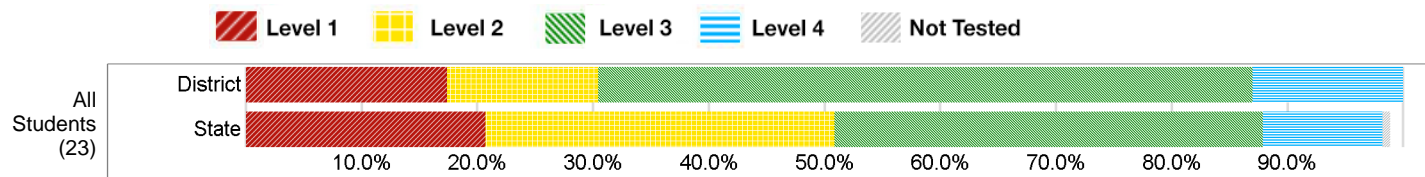
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Gregory 26-4

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	17.39	13.04	56.52	13.04	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	21	14.29	14.29	57.14	14.29	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	*						14.42	28.86	42.03	13.15	0.68
Male	15	20.00	6.67	60.00	13.33	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	13	30.77	23.08	46.15	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	10	0.00	0.00	70.00	30.00	0.00	8.80	27.58	47.25	16.26	0.41

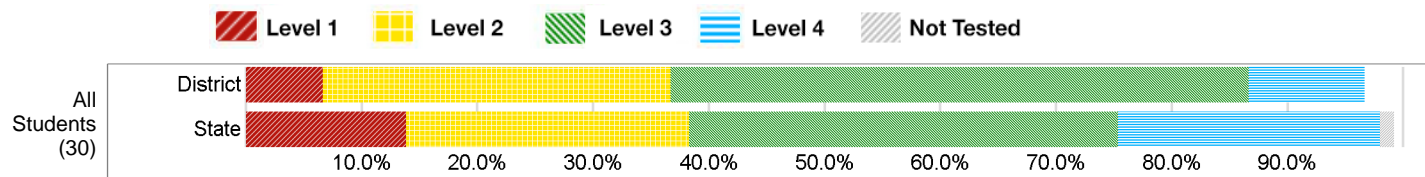
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Gregory 26-4

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	6.67	30.00	50.00	10.00	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	7.14	25.00	53.57	10.71	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	12	0.00	25.00	50.00	25.00	0.00	24.00	28.83	31.65	11.83	1.96
Female	17	0.00	29.41	47.06	17.65	0.00	8.73	22.05	40.72	27.10	1.19
Male	13	15.38	30.77	53.85	0.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	14	0.00	28.57	42.86	21.43	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	16	12.50	31.25	56.25	0.00	0.00	6.98	21.94	41.22	29.64	0.80

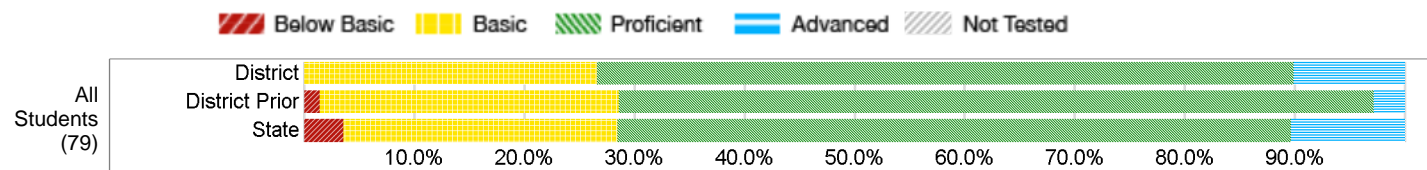
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Gregory 26-4

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	79	0.00	26.58	63.29	10.13	0.00	1.43	27.14	68.57	2.86	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	69	0.00	24.64	63.77	11.59	0.00	1.64	24.59	70.49	3.28	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	11	0.00	54.55	45.45	0.00	0.00						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	34	0.00	32.35	61.76	5.88	0.00	0.00	42.11	55.26	2.63	0.00	6.93	35.84	51.87	5.35	2.01
Female	40	0.00	32.50	60.00	7.50	0.00	0.00	16.00	76.00	8.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	39	0.00	20.51	66.67	12.82	0.00	2.22	33.33	64.44	0.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	43	0.00	32.56	62.79	4.65	0.00	2.50	42.50	52.50	2.50	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	36	0.00	19.44	63.89	16.67	0.00	0.00	6.67	90.00	3.33	0.00	0.60	15.04	69.72	14.65	0.80

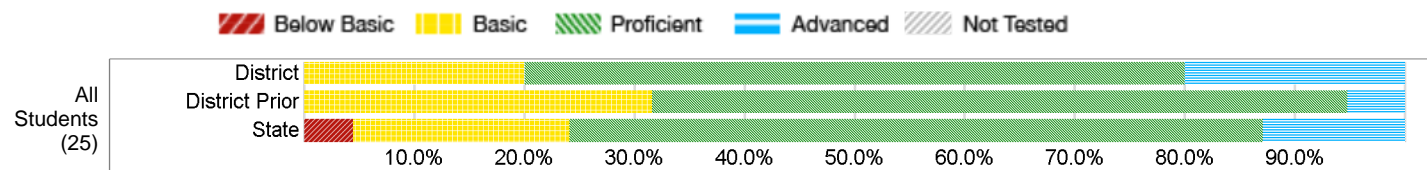
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	20.00	60.00	20.00	0.00	0.00	31.58	63.16	5.26	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	0.00	15.00	60.00	25.00	0.00	0.00	31.25	62.50	6.25	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	0.00	30.77	69.23	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	14	0.00	14.29	64.29	21.43	0.00						4.78	21.95	63.97	9.31	0.91
Male	11	0.00	27.27	54.55	18.18	0.00	0.00	45.45	54.55	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	15	0.00	20.00	73.33	6.67	0.00	0.00	35.71	64.29	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	10	0.00	20.00	40.00	40.00	0.00						0.44	9.12	71.32	19.12	0.46

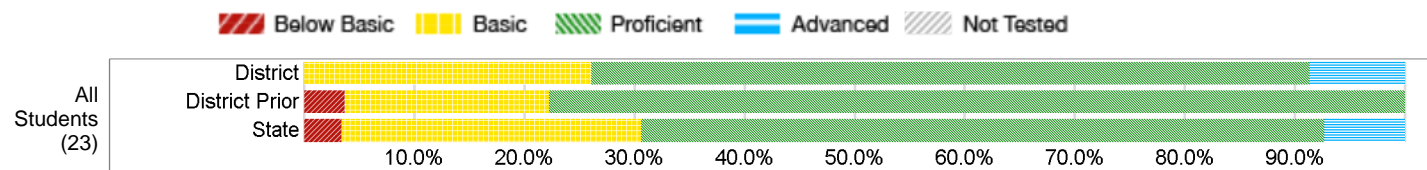
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Gregory 26-4

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	26.09	65.22	8.70	0.00	3.70	18.52	77.78	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	21	0.00	23.81	66.67	9.52	0.00	4.00	16.00	80.00	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*						0.00	38.46	61.54	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	*						0.00	10.00	90.00	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	15	0.00	20.00	66.67	13.33	0.00	5.88	23.53	70.59	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	13	0.00	46.15	46.15	7.69	0.00	7.14	35.71	57.14	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	10	0.00	0.00	90.00	10.00	0.00	0.00	0.00	100	0.00	0.00	0.43	15.50	72.96	11.10	0.47

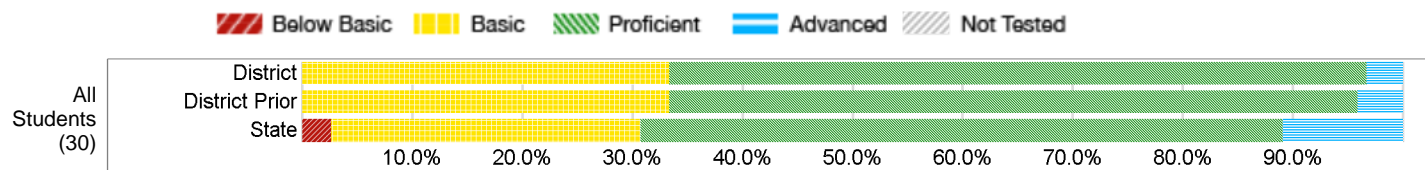
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Gregory 26-4

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	30	0.00	33.33	63.33	3.33	0.00	0.00	33.33	62.50	4.17	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	28	0.00	32.14	64.29	3.57	0.00	0.00	30.00	65.00	5.00	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	12	0.00	33.33	66.67	0.00	0.00	0.00	58.33	33.33	8.33	0.00	5.56	40.60	48.18	5.65	2.69
Female	17	0.00	47.06	52.94	0.00	0.00						2.05	29.18	60.93	7.83	1.39
Male	13	0.00	15.38	76.92	7.69	0.00	0.00	35.29	64.71	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	14	0.00	35.71	64.29	0.00	0.00	0.00	58.33	33.33	8.33	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	16	0.00	31.25	62.50	6.25	0.00	0.00	8.33	91.67	0.00	0.00	0.74	19.62	65.47	14.17	0.91

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Gregory 26-4

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Gregory 26-4

NAEP Performance - Grade 4



Gregory 26-4

NAEP Performance - Grade 8

